

## Longacre Fourth Grade Music

*Fourth grade students receive music instruction for 40 minutes once every three days. In accordance with Michigan Arts Standards and NAFME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students continue to develop an understanding of musical concepts, such as...*

### **Rhythm**

- Read, write and perform music in more complex rhythmic notation.
- Use and explain standard symbols demonstrating rhythmic notation

### **Melody**

- Read and perform simple pitch notation
- Improvise and create short melodies in a musical context
- Create and arrange short songs and instrumental pieces

### **Harmony**

- Perform independent instrumental parts while others sing or play contrasting parts
- Sing simple harmonies such as rounds and partner songs as well as more complex harmonies, such as counter melodies and descants

### **Form**

- Sing, identify, perform and create songs and instrumental pieces using authentic musical forms.

### **Expression**

- Describe the effect that expression has on music.
- Perform expressively with appropriate dynamics, phrasing and tempo.

### **Timbre**

- Identify and use a variety of sound sources when composing, arranging and improvising.

### **Style**

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

### **Texture**

- Identify, perform and create layers in a piece of music.

### **Etiquette**

- Demonstrate correct posture while performing.
- Respond appropriately to the musical cues of a director.
- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments

### **Assessment**

The fourth grade music evaluation will be included with the student's June assessment.