

## Longacre Second Grade Music

*Second grade students receive music instruction for 40 minutes once every three days. In accordance with Michigan Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students continue to develop an understanding of musical concepts, such as...*

### **Rhythm**

- Maintain a steady beat
- Read and perform long and short sounds and silences
- Improvise in a musical context

### **Melody**

- Demonstrate the shape of a melody
- Sing and play a melody independently and with others;
- Analyze and describe characteristics of a melody.

### **Harmony**

- Sing with/without accompaniment;
- perform simple song accompaniments.
- Identify unison vs. harmony.

### **Form**

- Label and identify patterns or sections of music such as: AB, ABA form.
- Identify same and different musical ideas

### **Expression**

- Move, sing, create, and play expressively to music
- Identify expressive elements while listening to music such as dynamics and tempo.

### **Timbre**

- Identify voices, classroom instruments, and other sources of sounds in music.

### **Style**

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

### **Texture**

- Identify and perform group and solo performances

### **Etiquette**

- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments

### **Assessment**

The second grade music evaluation will be included with the student's March assessment.