

Longacre Third Grade Music

Third grade students receive music instruction for 40 minutes once every three days. In accordance with Michigan Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students continue to develop an understanding of musical concepts, such as...

Rhythm

- Differentiate between duple and triple meter
- Read standard symbols demonstrating rhythmic notation

Melody

- Read and perform simple pitch notation
- Improvise and create short melodies in a musical context

Harmony

- Perform independent instrumental parts while others sing or play contrasting parts
- Sing simple harmonies such as rounds and partner songs

Form

- Sing, identify, perform and create songs and instrumental pieces using authentic musical forms.

Expression

- Describe the effect that expression has on music.
- Perform expressively with appropriate dynamics, phrasing and tempo.

Timbre

- Identify voices, classroom instruments, and other sources of sounds in music.

Style

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

Texture

- Identify and perform layers in a piece of music.

Etiquette

- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments

Assessment

The third grade music evaluation will be included with the student's June assessment.